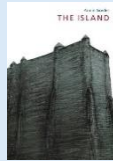
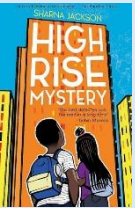
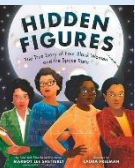
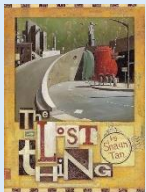
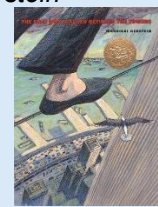
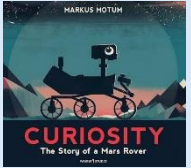


Roe Green Juniors School Curriculum Overview – Year 5

		AUTUMN TERM		SPRING TERM		SUMMER TERM	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH 		<i>Robot Girl by Malorie Blackman</i>  Main outcome: Science fiction narrative	<i>The Lizzie and Belle Mysteries by J. T. Williams</i>  Main outcome: Biographies	<i>Rumaysa: A Fairy Tale by Radiya Hafiza</i>  Main outcome: Prequel fairy tale	<i>Anne Frank by Josephine Poole</i>  Main outcome: Newspaper articles	<i>The Island by Armin Greder</i>  Main outcome: Narrative sequel from character's perspective	<i>High Rise Mystery by Sharna Jackson</i>  Main outcome: Extended innovated stories
		<i>Hidden Figures by Margot Lee Shetterly</i>  Main outcome: Non-chronological reports	<i>The Lost Thing by Shaun Tan</i>  Main outcome: Own version of Narrative	<i>The Whale by Ethan and Vita Murrow</i>  Main outcome: comparative descriptions	<i>Children of the Benin Kingdom by Dinah Orji</i>  Main outcome: Non-chronological reports	<i>The Man Who Walked Between the Towers by Mordcai Gerstein</i>  Main outcome: Biographies	<i>Curiosity Markus by Motum</i>  Main outcome: Explanation text
READING 		Reading is taught through the Destination Reader approach using high-quality, challenging texts. Text choices will be carefully matched to curriculum themes where appropriate, enabling pupils to develop comprehension strategies, extend vocabulary and deepen their understanding across the curriculum.					



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MATHEMATICS 	Number: Place Value Addition and subtraction	Number: Multiplication and division A Fractions A	Number: Multiplication and division B Fractions B	Number: Decimals and percentages Measurement: Perimeter and area Statistics	Geometry: Shape Geometry: Position and direction Number: Decimals	Number: Negative numbers Measurement: Converting units Measurement: Volume
SCIENCE 	Earth and Space		Forces	Properties and changes of materials	Living things and their habitats	
HISTORY 	Autumn 1: Were the Vikings raiders, traders or something else?		Spring 1: What was life like in Tudor England?		Summer 1: What is the legacy of the ancient Greek civilisation?	
GEOGRAPHY 	Autumn 2: What is lifelike in the Alps?		Spring 2: Why do oceans matter?		Summer 2: Would you like to live in the desert?	
PE 	Netball	Football)	Gymnastics	Tag Rugby	Cricket	Athletics Sports Day Activities
SPANISH 	Animals	Food and drink (Likes and dislikes)	Shops	Telling the time	My daily routine	My free time



Roe Green Juniors School Curriculum Overview – Year 5

RE 	Why do people have to stand up for what they believe in?	What happens when we die? (Part 2)	Why doesn't Christianity always look the same?	Who should get to be in charge?	What happens when we die? (Part 1)	Why are some places in the world significant to believers?
COMPUTING 	Online Safety	Data handling: Mars Rover 1	Computing systems and networks: Search engines	Programming 2: BBC micro:bit	Programming 1: Music	Stop-motion animation – Option 2: Using camera
MUSIC 	Composition notation	Blues	South and West Africa	Composition to represent the festival of colour	Looping	Musical theatre
PSHE 	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
ART/DT 	Art: Edward Saidi Tingatinga art and Esther Mahlangu - Ndebele house designs. Art of Africa	DT: Textiles- Stuffed toys	Art: Postnik Yakovlev – Saint Basil's cathedral / Antoni Gaudí Sagrada Família 3D Buildings	DT: Structure- Bridges	Art: Frida Kahlo surrealism self-portraits drawing / painting	DT: Cooking and nutrition- Developing a recipe