

Reading - Year 5 (End of year expectations)	
Word Reading	I can tell you the meaning of new words.
	I can read words that I have never seen before.
	I can re-read and read ahead to check for meaning.
Comprehension	I can discuss a wide range of fiction, poetry, plays, non-fiction and reference/text books.
	I can read and understand differently structured texts including non-fiction texts.
	I can identify and discuss themes and conventions in stories.
	I can recite poetry from memory – narrative verse, haiku.
	I can prepare poems and plays for performance.
	I can check for sense when exploring unfamiliar words, and figurative phrases.
	I can tell you how the language, structure and presentation add to the meaning of a text.
	I can infer meanings and begin to find evidence in the text.
	I can predict what might happen from details stated and implied.
	I can identify organisational features of different text types.
	I can explain why different text types are organised in a certain way.
	I can find and record information from non-fiction.
	I can talk about books I have read at school and at home.
	I can retell you a story that I have read before out loud.
	I can join in with classroom discussions.

Writing - Year 5 (End of year expectations)	
Transcription	I can spell words with additional prefix and suffixes.
	I can write lots of words that sound the same but are spelt differently- accept/except, whose/who's.
	I can check words in a dictionary.
	I can spell word families based on common words.
	I can spell commonly misspelt words.
	I can identify the root of words in unfamiliar longer words.
	I can join up letters and understand which letters should be joined up.
I can write in cursive handwriting smoothly and legibly.	
Composition	I can compose a variety of sentence structures.
	I can draft my work orally and on paper.
	I can begin to open paragraphs with topic sentences.
	I can create settings, characters and a plot for a story.
	I can evaluate and edit my work, checking for spelling and vocabulary errors.
	I can use the correct nouns and pronouns.
	I can write sentences that have more than one clause.
	I can use fronted adverbials- 'Later that day, I went home.'
	I can use expanded noun phrases- 'The strict teacher with curly hair.'
	I can use other punctuation in direct speech correctly including a comma.
	I can use adverbs, conjunctions and prepositions to express time and cause.
	I can use apostrophes to mark plural possession.
	I can use a comma after fronted adverbials.
I can evaluate and edit my work, checking for spelling and vocabulary errors.	