

**Reading - Year 3  
(End of year expectations)**

<b>Word Reading</b>	I can tell you the meaning of new words.
	I can read words that I have never seen before.
<b>Comprehension</b>	I can read a range of different types of stories and non-fiction texts.
	I can discuss how non-fiction books are structured.
	I can discuss how different stories are structured.
	I can ask questions to help me understand a text.
	I can predict what might happen from details stated and implied.
	I can infer information about the feelings, thoughts and motives of characters from what I am reading.
	I can use a dictionary to check meaning of new words.
	I can summarise the main ideas in a text of more than one paragraph.
	I can tell you how the language, structure and presentation add to the meaning of a text.
	I can find and record information from non-fiction.
	I can tell you about lots of different stories I have read.
	I can talk about books I have read at school and at home.
	I can retell you a story that I have read before out loud.
	I can tell you about the theme of some books.
	I can join in with classroom discussions.
I can prepare a poem for performance.	
I can prepare a play for performance.	

**Writing - Year 3  
(End of year expectations)**

<b>Transcription</b>	I can tell you what a prefix and a suffix are.
	I can write lots of words that sound the same but are spelt differently- he'll, heel, heal.
	I can check words in a dictionary.
	I can spell word families based on common words.
	I can spell commonly misspelt words.
	I can identify the root of words in unfamiliar longer words.
<b>Composition</b>	I can join up letters and understand which letters should be joined up.
	I can plan my writing by discussing it before I start.
	I can draft the work I am planning to complete orally and on paper.
	I can use the grammar I have learned.
	I can write sentences that have more than one clause.
	I can use fronted adverbials.
	I can punctuate direct speech.
	I can create settings, characters and a plot for a story.
	I can use headings and sub-headings.
	I can evaluate other people's work.
	I can use the correct nouns and pronouns.
	I can use lots of conjunctions like when, if, because, although.
	I can use the perfect form of verbs.
	I can use adverbs, conjunctions and prepositions to express time and cause.
	I can evaluate and edit my work, checking for spelling and vocabulary errors.
I can read my work out aloud in front of the class.	