

**Writing - Year 6  
(End of year expectations)**

<b>Transcription</b>	I can use a variety of prefixes and suffixes.
	I can distinguish between homophones by their spelling.
	I can spell commonly misspelt words.
	I can spell the words I have been taught.
	I can use a dictionary to check the spelling and meaning of words.
	I can use a thesaurus to find alternative words with the same meaning.
	I can choose the shape of a letter and decide whether or not to join specific letters as part of my personal handwriting style.
	I can choose the best writing device to suit the task (eg. Notes, letters)
<b>Composition</b>	I can identify my audience and write with them in mind.
	I can select and use the correct grammar and explain how my choices can change and enhance meaning.
	I can use a range of sentence starters to create specific effects, eg. Adverbials, conjunctions, ing, ed.
	I can use expanded noun phrases to add detail to sentences.
	I can use the passive voice to emphasis information.
	I can use commas to mark phrases and clauses.
	I can develop main ideas logically in narrative and non-narrative writing.
	I can use character, dialogue and action to advance events in narrative writing.
	I can write a short précis of a longer passage.
	I can write paragraphs with sentences which clearly signal a change in subject, time, place, or event.
	I can use organisational and presentational devices to structure texts to guide the reader eg. Headings and bullet points.

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<b>Composition</b>	I can assess the effectiveness of my writing and other people's writing.
	I can suggest changes to the vocabulary, grammar and punctuation I have used to improve the writing.
	I can check my work to ensure that the correct tense is used.
	I can check my work to ensure that the correct subject and verb agreement is used.
	I can punctuate direct and indirect speech.
	I can use the perfect form of verbs, modal verbs or adverbs.
	I can use relative clauses.
	I can use commas; hyphens; brackets for parenthesis.
	I can use semi-colons, colons and dashes as boundaries between independent clauses.
	I can use a colon to introduce a list.
	I can check my work for spelling and punctuation errors.