



'BE THE BEST YOU CAN BE!'

HOME/SCHOOL Partnership Policy

Lead person responsible:

Ms M Loosemore & SLT

Date: September 2023

Review Date: September 2024

Please note that the version of this document contained within the **Policy Folder on our school network** is the only version that is maintained.

Any printed copies or PDF versions should therefore be viewed as "uncontrolled" and as such, may not necessarily contain the latest updates and amendments.

Daily Routine

School starts at 08.45

Playtime

All Year groups 10.40 – 11.00

Lunchtime

- 12.00 until 13.15
- Wednesday Long Lunch is 10 minutes longer, 12.00 – 13.25

Home time

- Pick up – 15:30

Children who have not been collected by 15:30 will remain in the playground with a member of staff until 15.45. It is expected that you will collect your child as close to this time as possible. If you are delayed however, it is important that you call the school straight away to inform us. From 15.45, the children will wait in the Welfare Officer's room.

Holidays

Please refer to the School Term dates.

All applications for additional holiday leave must be made in advance; decisions are at the discretion of the Head teacher. In making a decision we will consider the circumstances of each application individually.

Please note: leave of absence will not be granted for Year 6 pupils.

Please call the School Office: Mrs D Vekaria will arrange a meeting with Ms Loosemore for you to discuss your request.

Our School Rules

Ready For School

- We arrive at school on time.
- We come to school with the correct equipment.
- We make sure that we are wearing the correct school uniform.

Caring Rule

- We are polite and well-mannered to everyone.
- We care for each other as well as ourselves.
- We care for our school and its property.

Safety Rule

- We listen to teachers, teacher assistants and School Meal Supervisory Assistants.
- We stay in school until home time.
- We use all equipment sensibly.
- We are peace- makers at all times.

Learning Rule

- We settle down quietly to do our work. We try our best at everything.
- We help each other and are friendly to all our classmates.
- We tidy up and put away all equipment.

Movement Rule

- We always walk quietly around the school so that we do not disturb other children.
- We line up when we are going to assembly.
- We stop playing and line up when the bell rings or whistle blows at playtimes.
- We do not leave the classroom without permission.

Lunchtimes and Wet Play

- We eat all our lunch sensibly.
- We clear and clean up our food tray after we have eaten
- We keep our hands and feet to ourselves at all times
- We sit and play wet- play games in the classroom
- We help everyone have a happy lunchtime by demonstrating politeness at all times towards our classmates and the School Meal Supervisory Assistants.

Introduction to Homework

Why do homework?

Homework helps you to learn and to improve or recap on what you have learned during school time. It could be a single task, a worksheet or a longer project.

It helps you to develop your research skills and encourages you to become an independent learner.

How to do homework

- Sit in a warm, quiet place with no distractions. **Turn off all screens and phones** so that you can concentrate properly.
- Sit at a table if possible to do your homework or use a flat surface. Make sure there is a good light source.
- Sit in a place where an adult can help you with your homework. Remember to get your homework checked by an adult.
- Make sure you have everything you need like pens, pencils and a dictionary. Continue reading and learning during the holidays.
- Make time to do other activities like playing with friends or exercising.

Homework Policy

Some homework will be set online to minimise transferring resources and equipment between school and home. Provision will be made for those pupils with access difficulties and for those who need written work. Homework books will be allocated as necessary and relevant tasks set across the year group to facilitate the needs of these pupils.

Year 3

- 20 minutes daily reading.
- Weekly spelling list set for an in-class test the following week
- Times - tables practise using Times Tables Rockstars - 3 x 20 minutes per week
- 1 piece of mathematics or literacy work will be set each week

Year 4

- 20 minutes daily reading.
- Weekly spelling list set for an in-class test the following week
- Times - tables practise using Times Tables Rockstars - 3 x 20 minutes per week
- 1 additional piece of homework from across the curriculum per week.

Year 5

- 20 minutes daily reading.
- Times - tables practise using Times Tables Rockstars - 3 x 20 minutes per week

- Weekly spelling list set each week for an in-class test the following week.
- Grammar exercise set weekly
- 1 piece of Mathematics homework per week
- Reading Comprehension will be set each week.

Year 6

- 20 minutes daily reading.
- Times - tables practise using Times Tables Rockstars - 3 x 20 minutes per week
- Weekly spelling list set each Monday for an in-class test the following week.
- Grammar exercise set weekly
- 1 piece of Mathematics homework per week
- 1 piece of Literacy homework per week

Who can help me?

Teachers, parents, older brothers and sisters, grandparents, friends, and librarians can all help, but make sure your work is still your own.

Where else can I get information?

Information is widely available in books, magazines, newspapers, television, the internet and the library at school or in your local area.

Remember: Homework really helps you do well. It makes learning easier. Always try to do your homework as best you can.

Roe Green Junior School Home/School Agreement

'Be the Best You can Be'

At Roe Green Junior School we recognise and value each child as an individual, and aim to give all children every opportunity to realise their full potential. We believe that a close partnership between the school, parents/carers and child is essential if we are to achieve this.

Child's Name:

Class:

Agreement for School

The school will:

- Encourage your child to 'Be the Best they can be'
- Ensure that your child is secure and safe at school
- Provide a broad and balanced curriculum which is challenging and enjoyable
- Encourage your child to show care and respect for others and to abide by the school behaviour policy
- Set appropriate homework which is accessible online
- Keep you informed about your child's progress through meetings remotely
- Send home examples of your child's work in the 'Record of My Achievement' online

Signature of Teacher _____

Agreement for Parents and Carers I,

the parent/carer agree to:

- Ensure that my child attends school every day, is on time and is organised and ready to learn
- Ensure that my child has a good night's sleep every night and breakfast before leaving for school
- Make sure my child is always collected on time
- Support my child with home learning tasks
- Attend meetings to discuss my child's progress
- Keep school informed if my child is absent
- Read with my child daily
- Support the school behaviour policy and always make sure my child follows the school rules

Signature of Parent/Carer _____

Agreement for Pupils

I will try my best to:

- Try to 'Be the Best I can Be'
- Follow the school and classroom rules
- Arrive at the correct start time every morning with the necessary equipment for the day
- Look after my belongings and school property
- Follow the school rules
- Always try hard and complete all my class work
- Be polite and listen to all adults and other children
- Read daily at home for at least 20 minutes and always do my homework
- Follow the Responsible Computer and Digital Device rules (on reverse)

Signature of Pupil _____