



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action  | Impact  | Comments  |
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| <p>To increase the amount of time pupils spend physically active during the school day.</p> <ul style="list-style-type: none"><li>• Classes encouraged to find opportunities for physical activity during the school day – including mini-breaks and interactive tasks.</li><li>• Lunch and play enrichment including playground buddies and staff (teachers, LSAs and SMSAs) to support positive playtime activities in the playground.</li></ul> | <p>Pupils have been introduced to a variety of sports and been encouraged to develop key skills and fitness through class activities.</p> <p>Pupils have been taught games they can play independently during break time.</p> | <p>Further support and training will be required on an ongoing basis to continue to upskill SMSAs and better engage children's ideas in ideas for play.</p> |

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| <p>To raise aspirations and celebrate pupil's achievements through their participation and success in a wider range of physical activity.</p> <ul style="list-style-type: none"> <li>• Celebration assemblies including certificates and awards. Praise and recognition in classroom displays and Headteacher awards.</li> </ul> <p>Promote the benefits and importance of physical activity through 'Healthy Living Week'.</p> <ul style="list-style-type: none"> <li>• Classroom and year group workshops and activities during Healthy Living Week.</li> <li>• Displays, presentations and assemblies for classes and year groups to reflect on events of Healthy Living Week.</li> </ul> | <p>Pupils celebrate their achievements inside and outside of school. This allows them to feel a sense of accomplishment and achievement that they would not necessarily receive through completing tasks in the curriculum.</p> <p>Class displays have been made and assemblies have taken place where we acknowledge pupils' sporting achievements.</p> | <p>Regular mention of pupil achievements throughout the year in year group and class assemblies.</p> <p>Successful Healthy Living Week took place with a key display of activities created for each year group.</p>   |
| <p>Enable, embed and support whole school, high quality weekly PE lessons.</p> <ul style="list-style-type: none"> <li>• Implement The PE Hub scheme.</li> <li>• Staff CPD sessions on use of PE Hub and other PE teaching skills.</li> </ul>   | <p>Staff deliver a full unit based on developing key skills and progressing existing skills.</p> <p>The PE overview for the school is designed in such a way that pupils have exposure to a variety of sports and activities. It also allows them to build and expand their skill set.</p>   | <p>Staff more confident in accessing and using The PE Hub scheme to support their planning and teaching of PE lessons.</p> <p>Staff Inset sessions supported staff confidence in key PE lesson skills and activities.</p>   |
| <p>Kingsbury High Sports Partnership</p> <ul style="list-style-type: none"> <li>• The school will continue to be part of the Kingsbury High Sports Partnership providing: <ul style="list-style-type: none"> <li>- Access to borough competitions all year round.</li> <li>- Training support with the PE curriculum and school sport as an extra-curricular offer for teachers and support staff.</li> <li>- Access additional competitions and health and wellbeing programs.</li> </ul> </li> </ul>   | <p>Pupils can compete against other schools in the borough in a variety of sports and activities. Representing your school in local tournaments and events creates pride in your school and community.</p>   | <p>Girls Sporting Leader project enabled a group of Y5 and Y6 girls to participate in a range of sporting activities with other girls across the borough through a series of after school workshops.</p> <p>Cross Country running tournament attended by 30 children across years 3, 4, 5 and 6 with a number achieving in the top 10 of their age group.</p> |
| <p>Further enrich the swimming provision with every pupil receiving 6 months of swimming lessons every school year.</p> <ul style="list-style-type: none"> <li>• Qualified swim instructor providing weekly lessons to every class for 6 months of every year (every second</li> </ul>   | <p>All pupils receive swimming lessons as part of their timetable. They are encouraged to develop their swimming no matter what level they are. By the end of year 6, all pupils are expected to be able to swim 30 meters without stopping.</p>   | <p>Expert teaching of the subject. Children get the best possible teaching and therefore progress in swimming is accelerated.</p> <p>Having a specialist swimming teacher in school</p>   |

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| <p>half term) – above and beyond what is provided by most schools in England.</p> <ul style="list-style-type: none"> <li>• Extra sessions aimed at reluctant swimmers to develop confidence in main classes – including small group and 1:1 sessions.</li> <li>• Swimming races as part of annual sports day.</li> </ul>  | <p>1:1 sessions are designed to help pupils who need extra support to develop technique and confidence.</p>  | <p>allows greater competency at an earlier age.</p> <p>High levels of swimming competence – see notes at beginning of this report.</p> <p>The provision for swimming at RGJS is highly valued by pupils and parents.</p> <p>Additional provision commenced this year with 2 after school swimming clubs.</p>   |
| <p>To run a number of clubs throughout the school to promote pupils’ physical fitness and improve the health and wellbeing of all pupils.</p> <ul style="list-style-type: none"> <li>• Running Club – termly club that reopens to all pupils at the beginning of each term. Free for all pupils.</li> <li>• London Marathon for Schools – approximately 60 children participated.</li> <li>• Cricket Club</li> <li>• Football Club</li> <li>• Netball Club</li> </ul> | <p>Through weekly training, selected pupils are coached, netball, football, cricket and running. Pupils are encouraged to play sport outside of school timetables and learn the importance of sport and physical activity in the wider community. Pupils take part in local events and tournaments. This gives students another arena/ environment in which they can learn about themselves.</p> | <p>50-70 pupils attend each term of Running Club – leading to some exceptional achievements at the Cross Country tournament.</p> <p>Our sports clubs are all very popular with pupils – with clubs being held before and after school throughout the year. Attendance in clubs and other enrichment activities increased again in 2022/23 with additional after school sports clubs commencing from January onwards. Many of these were provided to pupils free of charge to reduce barriers to participation.</p> |
| <p>To provide opportunities for wider engagement with public sporting events.</p> <ul style="list-style-type: none"> <li>• British Basketball League playoff finals in May 2024.</li> </ul>   | <p>It is important pupils feel they are involved and welcome in their local and wider society. Attending sporting events is a great way to promote togetherness and community spirit.</p>  | <p>120 pupils and parents participated by attending the O2 for the British Basketball League playoff finals in May 2022.</p>   |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do                        | Who does this action impact?  | Key indicator to meet  | Impacts and how sustainability will be achieved?  | Cost linked to the action   |
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| Introduce and expand lunchtime sport activities for pupils. | Lunchtime supervisors - as they need to lead the activity<br><br>pupils – as they will take part. | Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.<br><br>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £500 for additional play equipment for each year group<br><br>£100 for 4x playground games books to support CPD |

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| <p>Classes encouraged to find opportunities for physical activity during the school day – including mini-breaks and interactive tasks.</p> | <p>Teachers and LSAs.<br/><br/>Pupils.</p> | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>   | <p>£0</p>                         |
| <p>CPD for teachers.<br/><br/>PE Hub to support planning and CPD for staff.<br/><br/>PE insets and workshops for staff.</p>                | <p>Teachers</p>                            | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.<br/><br/>Key indicator 5: Increased participation in competitive sport.</p>  | <p>Primary teachers more confident to deliver effective PE lessons.<br/><br/>Pupil voice indicates increased engagement in physical activity in and out of school.</p> | <p>£190 – PE Hub subscription</p> |

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| <p>Classroom and year group workshops and activities during Healthy Living Week.</p> <p>Displays, presentations and assemblies for classes and year groups to reflect on events of Healthy Living Week.</p>  | <p>Teachers and LSAs.</p> <p>Pupils.</p> | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>  | <p>Successful Healthy Living Week took place with a key display of activities created for each year group.</p>  | <p>£1000 for workshops and resources for Healthy Living Week.</p>   |
| <p>The school will continue to be part of the Kingsbury High Sports Partnership providing:</p> <ul style="list-style-type: none"> <li>• Access to borough competitions all year round.</li> <li>• Training support with the PE curriculum and school sport as an extra-curricular offer for teachers and support staff.</li> </ul> <p>Access additional competitions and health and wellbeing programs.</p> <p>Annual School Sports Day with a range of competitive events including distance and swimming events.</p> | <p>Teachers and LSAs.</p> <p>Pupils.</p> | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>Increased participation in sports teams and clubs within school and with the partnership skills.</p> <p>Popular and successful School Sports Day – Parents and Carers invited to attend.</p> | <p>£900 for participation in the Kingsbury High Sports Partnership</p> <p>£2000 supply cover to enable staff to be released to support these activities and events.</p> <p>£60 toward Sports Day awards and stickers.</p> |



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| <p>Qualified swim instructor providing top up lessons to every class for 6 months of every year (every second half term) – above and beyond what is provided by most schools in England (First 6 months of Y3 swimming is counted as ‘curriculum’ for the purposes of calculation for sports premium.)</p> <p>Extra sessions aimed at reluctant swimmers to develop confidence in main classes – including small group and 1:1 sessions.</p> | <p>Swim instructor.</p> <p>Support staff.</p> <p>Pupils.</p> | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Increased confidence and outcomes for all pupils in the school.</p>                          | <p>£25000 swim instructor salary<br/>(£3125 – curriculum, <b>£21875</b> top up)</p> |
| <p>Running Club – termly club that reopens to all pupils at the beginning of each term. Free for all pupils.</p> <p>Cricket Club<br/>Football Club<br/>Netball Club</p>  | <p>Teachers running clubs.</p> <p>Pupils.</p>                | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Increased participation and enjoyment in clubs and extra-curricular sporting activities.</p> | <p>£0</p>   |

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| Provide opportunities for wider engagement with public sporting events. | Pupils. | Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils. | Increased participation is wider sporting events – particularly for disadvantaged pupils: | £0 |
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action  | Impact  | Comments  |
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| <p>CPD for teachers.</p> <p>PE Hub to support planning and CPD for staff.</p> <p>PE insets and workshops for staff.</p>  | <p>Staff more confident in accessing and using The PE Hub scheme to support their planning and teaching of PE lessons.</p> <p>Staff Inset sessions supported staff confidence in key PE lesson skills and activities.</p> | <p>An ongoing series of CPD and inset will be planned going forward.</p>  |
| <p>Classroom and year group workshops and activities during Healthy Living Week.</p> <p>Displays, presentations and assemblies for classes and year groups to reflect on events of Healthy Living Week.</p>  | <p>Successful Healthy Living Week took place with a key display of activities created for each year group.</p> <p>Pupils more engaged with wider school sporting events and activities, including clubs and teams.</p>    | <p>An exciting week of events and activities was enjoyed by the whole school community.</p>   |
| <p>The school will continue to be part of the Kingsbury High Sports Partnership providing:</p> <ul style="list-style-type: none"> <li>• Access to borough competitions all year round.</li> <li>• Training support with the PE curriculum and school sport as an extra-curricular offer for teachers and support staff.</li> </ul> <p>Access additional competitions and health and wellbeing programs.</p> <p>Annual School Sports Day with a range of competitive events including distance and swimming events.</p> | <p>Increased participation in sports teams and clubs within school and with the partnership skills.</p>   | <p>RGJS has been entering a wider range of sporting events throughout the year. Cover for teachers to attend continues to be a challenge.</p> <p>Popular and successful School Sports Day – Parents and Carers invited to attend.</p> |

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| <p>Qualified swim instructor providing top up lessons to every class for 6 months of every year (every second half term) – above and beyond what is provided by most schools in England (First 6 months of Y3 swimming is counted as ‘curriculum’ for the purposes of calculation for sports premium.)</p> <p>Extra sessions aimed at reluctant swimmers to develop confidence in main classes – including small group and 1:1 sessions.</p> | <p>Increased confidence and outcomes for all pupils in the school.</p>   | <p>See below for final swimming data.</p>  |
| <p>Running Club – termly club that reopens to all pupils at the beginning of each term. Free for all pupils.</p> <p>Cricket Club<br/>Football Club<br/>Netball Club</p>  | <p>Increased participation and enjoyment in clubs and extra-curricular sporting activities.</p> <p>Mini London Marathon– 30 children participated.</p>   | <p>Clubs continue to be popular throughout the school – with an increase in participation this year.</p>   |
| <p>Provide opportunities for wider engagement with public sporting events.</p> <p>British Basketball League playoff finals in May 2024.</p> <p>Rugby League Finals Day at Wembley</p> <p>Women’s England vs Sweden football at Wembley</p> <p>Men’s England vs Iceland football at Wembley</p>   | <p>Increased participation in wider sporting events – particularly for disadvantaged pupils:</p> <p>BBL – 50 tickets<br/>Rugby – 10 tickets<br/>Womens football – 300 tickets<br/>Mens football – 20 tickets</p> | <p>Having joined the Wembley Community Club, our list of sporting events has grown further this year and helps engage a much wider range of families with wider sporting events outside of school.</p> |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u> |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 71%           | <i>80 out of 112 pupils.</i>                                  |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 71%           | <i>80 out of 112 pupils.</i>                                  |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>   | <p>95%</p> |  |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes</p> |  |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>   | <p>Yes</p> |  |

Signed off by:

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| Head Teacher:  | <i>Melissa Loosemore</i>                 |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Will Dunn</i>                         |
| Governor:  | <i>Vijay Assani (Chair of Governors)</i> |
| Date:  | <i>July 2024</i>                         |