|                       |   | Year 5 Curri     | culum Overvi                          | iew 2025-202       | 26                               |                    |
|-----------------------|---|------------------|---------------------------------------|--------------------|----------------------------------|--------------------|
| Subject               | Tei   | m 1              | Term 2                                |                    | Term 3                           |                    |
| Humanities            | The Egyptians   | Mountains        | Exploring the local and regional area |                    | The Vikings                      |                    |
|                       |   |                  |                                       |                    |                                  |                    |
|                       |   |                  |                                       | Τ                  |                                  | a-The Amazon       |
| Personal              | New   | Managing Anger   | Living long- Living                   | Daring to be       | Be Friendly, Be                  | Dear Diary         |
| Social<br>Citizenship | Beginnings  | Anti-Bullying    | strong                                | Individuals        | Wise                             |                    |
| Health                |   | week             | Healthy Living                        |                    |                                  |                    |
| Education             | School  | WCCK             | Week                                  |                    |                                  |                    |
|                       | Council week  |                  |                                       |                    |                                  |                    |
| Literacy              | The   | Stormbreaker     | Macbeth                               | Journey to         | <b>Viking story</b><br>Narrative |                    |
|                       | Highwayman  |                  | Narrative                             | Jo'burg            |                                  |                    |
|                       |   | Diary            | Recount                               | Character          |                                  | •                  |
|                       | Narrative recount   | Explanation      | Performance                           | description        | _                                | nder<br>r Analysis |
|                       | recount   | Text             | poetry                                | Informal Letter    |                                  | mary               |
|                       | Benjamin  | TCAC             | poetry                                | iniormal Letter    |                                  | ogue               |
|                       | Zephaniah   |                  | Persuasive                            | 2 x narrative      |                                  |                    |
|                       | Poetry  |                  | Writing                               | recounts           |                                  |                    |
|                       |   |                  | Adverts                               |                    |                                  |                    |
|                       |   |                  | Argument Letter                       |                    |                                  |                    |
| Science               | Earth & Space   | Forces           | Mate                                  | <u>l</u><br>erials | All living things                |                    |
| Computing             | Computing   |                  | Programming A:                        | Data and           |                                  | Programming B:     |
|                       | Systems &   | Creating Media:  | Selection in                          | Information:       | Creating Media                   | Selection in       |
|                       | Networks:   | Video Editing    | physical                              | Flat-file          | - Vector                         | quizzes            |
|                       | Sharing<br>Information                                    |                  | computing                             | databases          | Drawing                          |                    |
| Art & DT              | Art   | DT               | ART                                   | DT                 |                                  | )T                 |
| (Design               | Drawing and   | Cooking: A       | Portraits                             | Cushion Making     | Viking Jewellery                 |                    |
| Technology)           | textiles:   | Healthy dinner   | Collage                               |                    | ART                              |                    |
|                       | Investigating (Stir-fry)                                  |                  | Hannah Hoch                           |                    | Sculpture                        |                    |
|                       | patterns from   |                  |                                       |                    |                                  |                    |
|                       | different   |                  |                                       |                    |                                  |                    |
| Religious             | cultures  | ago important in | Why do                                | What is            | In what ways                     | What               |
| Education             | Why is pilgrimage important in some religious traditions? |                  | Christians                            | significant to     | can art and                      | contribution can   |
| Education             | 30THE TENBIO  | as traditions:   | worship in                            | Christians about   | design express                   | religion and       |
|                       |   |                  | different ways?                       | Jesus' life and    | different                        | non-religious      |
|                       |   |                  |                                       | teaching?          | beliefs?                         | believe make to    |
|                       |   |                  |                                       |                    |                                  | our society?       |
| Physical              | Dance   | Swimming         | Gymnastics                            | Swimming           | Athletics                        | Swimming           |
| Education<br>(Indoor) |   |                  |                                       |                    |                                  |                    |
| Physical              | Invasion games  |                  | Invasion Games Hockey                 |                    | Tennis                           |                    |
| Education             | Tag Rugby   |                  | ,                                     |                    |                                  |                    |
| (Outdoor)             |   |                  |                                       |                    |                                  |                    |
| Maths                 | Place Value   |                  | Multiplication & Division             |                    | Decimals                         |                    |
|                       | Addition & Subtraction                                    |                  | Fractions                             |                    | Properties of Shape              |                    |
|                       | Statistics Multiplication & Division                      |                  | Decimals & Percentage                 |                    | Position and Direction           |                    |
|                       | Multiplication & Division Perimeter and Area              |                  |                                       |                    |                                  |                    |
| Music                 | Singing Playing ukulele                                   |                  | Singing                               |                    | Singing                          |                    |
|                       |   |                  | Playing ukulele/Recorder              |                    | African Drumming                 |                    |
| Spanish               | Talking about   | In the city      | Healthy eating                        | Clothes            | Out of this world                | At the seaside     |
|                       | us  | Shopping         | Going to the                          | Colours            |                                  |                    |
|                       |   |                  |                                       |                    |                                  |                    |
| l l                   | School subjects   | Festive jumpers  | market<br>Healthy recipe              | Fancy dress        |                                  |                    |