Maths - Year 4 (End of year expectations)	
Number	I can read roman numerals to 100.
	I can answer multiplication and division facts for multiplication tables up to 12 x12 and identify all the square numbers.
	I can calculate the prime factors and work out the factors within any number up to 144.
	I can round any number to the nearest 10, 100 or 1000.
	I can count backwards through zero and understand that -2 is greater than -3.
	I can order numbers up to 10,000 using =, > and < signs.
	I can calculate equivalent fractions of a given fraction including tenths and hundredths.
	I can add and subtract fractions with the same denominator.
	I can identify the value of each digit in a number up to 2 decimal places.
	I can round decimals with one decimal place to the nearest whole number.
	I can order numbers with the same number of decimal places up to one decimal place.
	I can compare numbers with the same number of decimal places up to 2 decimal places (eg. 1.11 is greater than 1.01).
	I can calculate decimal equivalents to 1/4, 1/2 and 3/4.
	I can identify and write decimal equivalents of any tenths or hundredths (eg. 3/10 = 0.3 or 26/100 = 0.26).
	I can add and subtract numbers with up to 4 decimal places, using the column method with carrying and exchanging.

Maths - Year 4 (End of year expectations)	
Number	I can divide a 1 or 2-digit number by 10 or 100.
	I can multiply 2-digit and 3-digit numbers by a 1-digit number using formal written method.
	I can solve 2-step problems by deciding which operation to use and explain why.
	I can make a sensible estimate and check the answer using the inverse operation.
	I can solve simple measures and money problems involving fractions and decimals to 2 decimal places.
Measurement, Geometry and Statistics	I can compare and classify 2-D shapes, including quadrilaterals and triangles, based on their properties and sizes.
	I can identify acute and obtuse angles and compare and order angles up to two right angles by size.
	I can calculate the perimeter of a rectilinear figure in centimetres and metres.
	I can calculate the area by counting the squares.
	I can use the formula for measuring the perimeter or area of a square or rectangle.
	I can read, write and convert between analogue and digital 12 and 24 hour clocks.
	I can solve a problem by collecting data, presenting it in a bar chart or line graph; I can read and interpret the data.