



Year 5 Spring Term Newsletter 2024



Year 5 Leader: Miss Lago

Teachers: Miss McLeod, Mr Dunn, Mr Leeming

Support teacher: Mr Norris, Mrs Walker

Support staff: Ms Sullivan, Mrs Sitapara, Ms Sharp, Ms Latif, Mrs Ahmad, Mrs Patel, Mr Munonyedi

Contact us: year5@rgjs.brent.sch.uk

Happy New Year to everyone! Welcome to Spring Term!

We are looking forward to a fun and exciting term, where we will continue to encourage the children to aim for being **the Best they can Be!** We hope everyone had a refreshing break, and that you all have a prosperous new year.

Reminders:

If you need to change your child's lunch arrangements eg. school dinners to packed lunch, please give **1 week's notice to Ms Vekaria** in the school office.

If children are running late and arrive at school after the register is taken, they will need to visit the office to sign the late book.

If your child is unwell, please contact the school and keep them at home if advised. Any medication sent to school should be clearly labelled with the child's name and given to **Mrs Kojqiqi** in the Welfare room.

Encourage your child to use his/her planner and review their weekly tasks with them alongside signing them.

Key Dates:

Monday 29th: Science Museum trip-all classes

Thursday 1st February: Parents consultations

Thursday 8th February: Parents consultations

Friday 9th February: Break up for half term

Monday 19th February: Return to school

Friday 15th March: City Hall trip-5J

Wednesday 20th March: City Hall trip-5R

Thursday 21st March: City Hall trip-5S

Friday 22nd March: City Hall trip-5G

Thursday 28th March: Break up for Easter holidays.

Return to school: **Monday 15th April**



School uniform- We are reminding children about wearing the correct uniform. If you are in doubt, there is a list on the school website. Children should wear the school uniform with pride! Also, in this cold weather, children should wear layers to keep warm. Please label their clothing.

Literacy

This term in Literacy we will explore the story of 'Macbeth', which will inspire the children to write news reports and perform poetry. We will study persuasive writing to help us to write adverts and argument letters. We will also read 'Journey to Jo'burg', which will support developing character description writing and informal letters.

Reading- 9:00-9.30-The children are now in groups to be suited for their learning



Maths

The topics for Year 5 for this term include: Multiplication & Division, Fractions, Decimals & Percentages. The children will remain in groups best suited to their learning. These groups are fluid and children may move accordingly.

Please practice basic skills with your child at least 15 minutes per day.



Science

This term in Science our topic is 'Materials'. We aim to make our science lessons as practical as possible. The children will get involved in observations, investigations and experiments.



Geography

Our Geography topic will include field work, we will be visiting the local area as we are learning about the Local and Regional area.



Wider curriculum

At RGJS, we believe in making sure your child receives a broad and rich curriculum, including;

PE: Hockey/ Gymnastics/Swimming

RE: Prayer and Worship

Art: Portraits

DT: Making cushions

Music: Singing/Playing ukulele

Computing: Programming: Selection in physical computing

Data and Information: Flat-file databases

Spanish: Colours, Animals and Food

At home, we expect you to support your child in all subjects and to read 20 minutes per day with them.

Communication

Please make sure you have **SchoolPing** to ensure you receive important news and updates from the school. Contact us if you need support accessing SchoolPing on your mobile phone. If you need to contact the school urgently, please call the office on **0208 204 5221**.



For school information such as term dates, curriculum overviews, policies and much more please visit our website: www.rgjs.brent.sch.uk. Look out for school news in our **Twitter (X)** feed which can be accessed from the school website.