

**Reading - Year 4  
(End of year expectations)**

<b>Word Reading</b>	I can tell you the meaning of new words.
	I can read words that I have never seen before.
<b>Comprehension</b>	I can select books for specific purposes to support science, history and geography learning.
	I can use a dictionary to check meaning of new words.
	I can identify words and phrases that writers use for effect or to interest the reader.
	I can read a wide range of different types of fiction and non-fiction texts.
	I can tell you about the theme of some books.
	I can prepare poems for performance.
	I can ask questions to help me understand a text.
	I can infer meanings and begin to find evidence in the text.
	I can predict what might happen from details stated and implied.
	I can identify organisational features of different text types.
	I can explain why different text types are organised in a certain way.
	I can find and record information from non-fiction.
	I can talk about books I have read at school and at home.
	I can retell you a story that I have read before out loud.
	I can join in with classroom discussions.
	I can prepare a poem for performance.
I can prepare a play for performance.	

**Writing - Year 4  
(End of year expectations)**

<b>Transcription</b>	I can spell words with additional prefix and suffixes.
	I can write lots of words that sound the same but are spelt differently- accept/except, whose/who's.
	I can check words in a dictionary.
	I can spell word families based on common words.
	I can spell commonly misspelt words.
	I can identify the root of words in unfamiliar longer words.
<b>Composition</b>	I can join up letters and understand which letters should be joined up.
	I can write in cursive handwriting smoothly and legibly.
	I can compose a variety of sentence structures.
	I can draft my work orally and on paper.
	I can begin to open paragraphs with topic sentences.
	I can create settings, characters and a plot for a story.
	I can evaluate and edit my work, checking for spelling and vocabulary errors.
	I can use the correct nouns and pronouns.
	I can write sentences that have more than one clause.
	I can use fronted adverbials- 'Later that day, I went home.'
	I can use expanded noun phrases- 'The strict teacher with curly hair.'
	I can use other punctuation in direct speech correctly including a comma.
	I can use adverbs, conjunctions and prepositions to express time and cause.
	I can use apostrophes to mark plural possession.
	I can use a comma after fronted adverbials.
	I can evaluate and edit my work, checking for spelling and vocabulary errors.