### Roe Green Junior School Home/School Agreement

## 'Be the Best You can Be'

At Roe Green Junior School we recognise and value each child as an individual, and aim to give all children every opportunity to realise their full potential. We believe that a close partnership between the school, parents/carers and child is essential if we are to achieve this.

**Child's Name:** 

## Agreement for School The school will:

- Encourage your child to 'Be the Best they can be'
- Ensure that your child is secure and safe at school
- Provide a broad and balanced curriculum which is challenging and enjoyable
- Encourage your child to show care and respect for others and to abide by the school behaviour policy
- Set appropriate homework which is accessible online
- Keep you informed about your child's progress through meetings remotely
- Send home examples of your child's work in the 'Record of My Achievement' online

Signature of Teacher \_\_\_\_\_

Class:

# Agreement for Parents and Carers I, the parent/carer agree to:

- Ensure that my child attends school every day, is on time and is organised and ready to learn
- Ensure that my child has a good night's sleep every night and breakfast before leaving for school
- Make sure my child is always collected on time
- Support my child with home learning tasks
- Attend meetings to discuss my child's progress
- Keep school informed if my child is absent
- Read with my child daily
- Support the school behaviour policy and always make sure my child follows the school rules

Signature of Parent/Carer

# Agreement for Pupils I will try my best to:

- Try to 'Be the Best I can Be'
- Follow the school and classroom rules
- Arrive at the correct start time every morning with the necessary equipment for the day
- Look after my belongings and school property
- Follow the school rules
- Always try hard and complete all my class work
- Be polite and listen to all adults and other children
- Read daily at home for at least 20 minutes and always do my homework
- Follow the Responsible Computer and Digital Device rules (on reverse)

Signature of Pupil	
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#### RESPONSIBLE COMPUTER AND DIGITAL DEVICE USE FORM

This agreement will help keep me safe and help me to be fair to others when using computers and other digital devices at school and at home.

*I am an online digital learner* – I use the school's internet and devices for schoolwork, homework and other activities to learn and have fun. I only use sites, games and apps that my trusted adults say I can.

I am a secure online learner – I keep my passwords to myself and reset them if anyone finds them out.

*I am careful online* – I think before I click on links and only download when I know it is safe or has been agreed by trusted adults. I understand that some people might not be who they say they are, so I should be very careful when someone wants to be my friend.

*I am private online* – I only give out private information if a trusted adult says it's okay. This might be my home address, phone number or other personal information that could be used to identify me or my family and friends.

*I keep my body to myself online* – I never change what I wear in front of a camera and remember that my body is mine and mine only, and I don't send any photos without checking with a trusted adult.

*I say no online if I need to* – if I get asked something that makes me worried or upset or just confused, I say no, stop chatting and tell a trusted adult.

*I am a rule-follower online* – I know that some websites and social networks have age restrictions and I respect this; I only visit sites, games and apps that my trusted adults have agreed to.

I am considerate online – I do not join in with bullying or sharing inappropriate material.

*I am respectful online* – I do not post, make or share unkind, hurtful or rude messages/comments and tell my trusted adults if I see these.

*I am part of a community* – I do not make fun of anyone or exclude them because they are different to me. If I see anyone doing this, I tell a trusted adult.

*I am responsible online* – I keep others safe by talking to my trusted adults if a friend or person I know is being bullied or harassed or is worried or upset by things they read, watch or hear.

I don't do public live streams on my own — and only go on a video chat if my trusted adult knows I am doing it and who with.

I communicate and collaborate online – with people I know and have met in real life or that a trusted adult knows about.

*I am SMART online* – I understand that unless I have met people in real life, I can't be sure who someone is online, so if I want to meet someone for the first time, I must always ask a trusted adult for advice.

I am a creative digital learner online — I don't just spend time online to look at things from other people; I get creative to learn and make things! I only edit or delete my own digital work and only use other peoples' with their permission or where it is copyright free or has a Creative Commons licence.

*I am a researcher online* – I use safer search tools approved by my trusted adults. I understand that not everything online can be believed, but I know how to check things and know to 'double check' information I find online.