

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£20,690
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20,530
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£20,530

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20,530		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase the amount of time pupils spend physically active during the school day.		Classes encouraged to find opportunities for physical activity during the school day – including mini-breaks and interactive tasks. Lunch and play enrichment including playground buddies and staff (teachers, LSAs and SMSAs) to support positive playtime activities in the playground.		£0	Further support and training will be required on an ongoing basis to continue to upskill SMSAs and better engage children’s ideas in ideas for play.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

To raise aspirations and celebrate pupil's achievements through their participation and success in a wider range of physical activity.	Celebration assemblies including certificates and awards. Praise and recognition in classroom displays and Headteacher awards.	£0	Regular mention of pupil achievements throughout the year in year group and class assemblies.	Invite athletes and/or parents with particular sporting interests to share in assemblies and workshops.
Promote the benefits and importance of physical activity through 'Healthy Living Week'.	Classroom and year group workshops and activities during Healthy Living Week. Displays, presentations and assemblies for classes and year groups to reflect on events of Healthy Living Week.	Within curriculum budget	Successful Healthy Living Week took place with a key display of activities created for each year group.	Continue as annual school event – aligning with other related events where appropriate – including sports days, mental health weeks and Safer Internet Day.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enable, embed and support whole school, high quality weekly PE lessons.	Implement The PE Hub scheme. Staff CPD sessions on use of PE Hub and other PE teaching skills.	£190	Staff more confident in accessing and using The PE Hub scheme to support their planning and teaching of PE lessons. Staff Inset sessions supported staff confidence in key PE lesson skills and activities.	Continue with staff insets with focus on specific PE units of work for each year group. Provide opportunities for PE Lead to upskill themselves in areas that will support the wider staff of the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 98%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Kingsbury High Sports Partnership	<p>The school will continue to be part of the Kingsbury High Sports Partnership providing:</p> <ul style="list-style-type: none"> • Access to borough competitions all year round. • Training support with the PE curriculum and school sport as an extra-curricular offer for teachers and support staff. • Access additional competitions and health and wellbeing programs. 	£857.50	<p>Girls Sporting Leader project enabled a group of Y5 and Y6 girls to participate in a range of sporting activities with other girls across the borough through a series of after school workshops.</p> <p>Cross Country running tournament attended by 30 children across years 3, 4, 5 and 6 with a number achieving in the top 10 of their age group.</p>	<p>Continue with this partnership and investigate further opportunities for inter-school sporting competitions;</p> <p>Particularly</p> <ul style="list-style-type: none"> • Summer festivals • Athletics festivals

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Further enrich the swimming provision with every pupil receiving 6 months of swimming lessons every school year.</p>	<p>Qualified swim instructor providing weekly lessons to every class for 6 months of every year (every second half term) – above and beyond what is provided by most schools in England.</p> <p>Extra sessions aimed at reluctant swimmers to develop confidence in main classes – including small group and 1:1 sessions.</p> <p>Swimming races as part of annual sports day.</p>	<p>£23,782</p>	<p>Expert teaching of the subject. Children get the best possible teaching and therefore progress in swimming is accelerated.</p> <p>Having a specialist swimming teacher in school allows greater competency at an earlier age.</p> <p>High levels of swimming competence – see notes at beginning of this report.</p> <p>The provision for swimming at RGJS is highly valued by pupils and parents.</p> <p>Additional provision commenced this year with 2 after school swimming clubs.</p>	<p>Continue with this provision and consider opportunities for other water-based enrichment activities such as clubs and events.</p>
<p>To run a number of clubs throughout the school to promote pupils' physical fitness and improve the health and wellbeing of all pupils.</p>	<p>Running Club – termly club that reopens to all pupils at the beginning of each term. Free for all pupils.</p> <p>London Marathon for Schools – approximately 60 children participated.</p> <p>Cricket Club Football Club Netball Club</p>	<p>£0</p>	<p>50-70 pupils attend each term of Running Club – leading to some exceptional achievements at the Cross Country tournament.</p> <p>Our sports clubs are all very popular with pupils – with clubs being held before and after school throughout the year. Attendance in clubs and other enrichment activities increased again in 2022/23 with additional after school sports clubs commencing from January onwards. Many of these were provided to pupils free</p>	<p>Continue with this provision and continue to look for opportunities to participate in other running events such as the London Marathon for Schools and swimming tournaments.</p>

			of charge to reduce barriers to participation.	
To provide opportunities for wider engagement with public sporting events.	British Basketball League playoff finals in May 2022.	£0 (at cost to pupils and their parents)	120 pupils and parents participated by attending the O2 for the British Basketball League playoff finals in May 2022.	Seek tickets for this event in future years.

Signed off by	
Head Teacher:	Melissa Loosemore
Date:	July 2023
Subject Leader:	Will Dunn
Date:	July 2022
Governor:	Vijay Assani
Date:	July 2022