

**Maths - Year 3**  
**(End of year expectations)**

<b>Number</b>	I can read, and write numbers to at least 1000 in numerals and words.
	I can count from 0 in multiples of 4, 8, 50, and 100.
	I can recognise the value of each digit in a 3-digit number.
	I can understand and count in tenths and find the fraction of a given set.
	I can show using diagrams, equivalent fractions with small denominators.
	I can find pairs of fractions that add up to a whole.
	I can add and subtract fractions with the same denominator up to one whole.
	I can recall multiplication facts for 3, 4 and 8X tables.
	I can add and subtract mentally combinations of 1-digit and 2-digit numbers.
	I can add and subtract numbers with up to 3-digits, using the column method with carrying and exchanging.
	I can write and calculate statements for multiplication and division; including 2-digit number with a 1-digit number from 2, 3, 4, 5, 8, 10 times tables.
	I can compare and order numbers up to 1000 using =, > and <.
	I can estimate the answer to a calculation.
	I can use inverse operations to check answers.
	I can solve missing number addition and subtraction problems.
	I can solve number problems using one and two step operations.

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<b>Measurement, Geometry and Statistics</b>	I can identify a right angle and know that it measures 90° and a straight angle is 180°.
	I can compare other angles to a right angle; describing them greater/ smaller than a right angle.
	I can identify and draw horizontal, vertical, perpendicular and parallel lines.
	I can tell and write the 12-hour and 24-hour time using Roman numerals.
	I can read time to the nearest minute and use specific vocabulary: seconds, a.m./p.m., morning, afternoon, noon and midnight.
	I can calculate how long events or tasks will take.
	I can add and subtract amounts of money up to £100.
	I can give change from £10.
	I can measure and compare common metric measures.
	I can add and subtract common metric measures.
	I can solve one-step and two-step questions such as 'How many more?' and 'How many fewer than?' using information presented in pictograms and tables.