Reading - Year 6
(End of year expectations)

Word Reading	I can tell you the meaning of many new words.	
	I can read many words that I have never seen before.	
	I can read fluently, using punctuation to inform meaning.	
Comprehension	I can read and enjoy a wide variety of different fiction genres including myths, legends and traditional stories, modern fiction and fiction from history, and books from other cultures and traditions.	
	I can read and understand differently structured texts, evaluating how effectively they are structured and laid out.	
	I can recognise texts that contain features from more than one text type.	
	I can identify and discuss the themes and conventions of many stories.	
	I can retrieve, record and present information from a variety of non-fiction sources.	
	I can sense-check texts for meaning.	
	I can recommend books to my friends and discuss why I like them and what could be better about them.	
	I can summarise the main ideas in a text of several paragraphs.	
	I can recite many poems from memory- narrative verse, sonnet.	
	I can prepare and direct plays & poems for performance.	
	I can discuss and evaluate how authors use language for impact and effect, commenting on grammatical features and structure.	
	I can express a personal point of view about a text, giving reasons linked to evidence from texts.	
	I can raise questions about texts to improve my understanding.	
	I can make connections between similar texts.	
	I can compare different versions of texts, explaining differences and similarities.	

Reading - Year 6
(End of year expectations)

Comprehension	I can explain and discuss what I have read through formal presentation, building on others' ideas and opinions.
	I can explain and comment on explicit and implicit points of view.
	I can recognise and discuss the writer's point of view.
	I can provide a reasoned argument to support my views based on what has been read.
	I can present a counter-argument in response to others' points of views.
	I can provide reasoned justifications for my views ad opinions of a text, referring to the text to support my opinion.
	I can identify statements of fact and opinion, knowing the difference between the two.
	I can find information in a text using skimming to work out the main ideas within a text.
	I can scan a text to find specific information.
	I can text mark to make research efficient and fast.
	I can organise information or evidence appropriately.