



ENGLISH

Main Writing Outcome: Narrative retelling



Purpose: Retelling a story without words

Audience: Anyone interested in The Arrival, a story without words or understanding immigration

Viewpoint: Third-person

Success Criteria: powerful adverbial phrases, use a mix of sentence types, semicolon, inverted commas for direct speech, cohesive devices, editing

MUSIC

Dynamics, pitch and texture



- Engage in discussion about the sounds of an orchestral piece.
- Have a selection of varied vocabulary in response to what they hear.
- Change dynamics and pitch, differentiating between the two.
- Take the role of conductor
- Change texture within their group improvisation and talk about its effect.

MATHS

Place Value



- read, write, order, compare and round numbers up to 10,000,000.
- find differences using negative numbers and use negative numbers in context eg. temperature, money.

Number - Four Operations

- add and subtract whole numbers with more than 4 digits using formal methods and use mental calculation where possible.
- use inverse operations and estimation to check for understanding.
- multiply up to a 4-digit number by a 2-digit number using the formal method and apply this to problem-solving tasks.
- learn to divide 4-digit numbers by 1-digit including dividing with remainders.

SCIENCE

Animals Including Humans



- Classify living things into broad groups, including plants, animals and micro-organisms, using their observable characteristics.
- Explain why scientists classify living things and use classification systems to organise and identify organisms.
- Describe the main parts and functions of the human circulatory system, including the heart, blood vessels and blood.
- Explain how the circulatory system transports oxygen, water and nutrients around the body.

HISTORY

World War 2



- To identify the causes of World War 2.
- To identify the different phases in the Battle of Britain.
- To make deductions about the Blitz from photographs.
- To describe how children may have felt when evacuated.
- To evaluate the accuracy, reliability and usefulness of sources.
- To describe the impact WW2 had on women's and African-Caribbean migrant lives.

PSHE

Being me in my World



- Identifying goals for the year
- Global citizenship
- Children's universal rights
- Feeling welcome and valued
- Choices, consequences and rewards
- Group dynamics
- Democracy, having a voice
- Anti-social behaviour
- Role-modelling

COMPUTING

Online Safety



- Explain how social media and online platforms are used to share and view content.
- Understand how the content they see online can be influenced by algorithms, trends and other users.
- Recognise that online identities can be different from people's identities in real life.
- Understand how images, posts and other content can shape how people are perceived online.

ART/DT

Banksy – Satirical Street Art



- To identify key characteristics of Banksy-inspired street art, including simplified imagery, strong stencil silhouettes, social messages and limited colour palettes.
- To design and carefully cut a stencil, ensuring positive and negative areas are clearly defined and the image is recognisable.
- To use watercolour techniques to create a realistic brick wall background
- To use dabbing and layering techniques to apply paint through a stencil

RE

Why does religion look different around the world?



- To identify key similarities and differences between Jewish, Muslim and Christian beliefs about Abraham.
- To compare the ways some Jewish people observe Shabbat.
- To make links between a traditional Jewish meal and a denomination.
- To describe how a kippah can reflect someone's beliefs or identity within the Jewish community.
- To identify reasons why someone might wear a hair covering.

SPANISH

Nationalities



- To recognise, pronounce and recall the names of countries in Spanish.
- To ask and answer the question ¿De dónde eres? and say where I am from using Soy de....
- To understand and use masculine and feminine nationality words in Spanish.
- To extend simple sentences using pero to give more information about where someone lives.
- To build an identity profile by adding information about the languages I speak and my interests.
- To write an identity profile describing my country, nationality and interests in Spanish.

PE

Netball



- Effective ways to improve coordination.
- To mark the pass or the shot.
- Organise in and around the semi-circle.
- To compete to win the rebounding ball.
- To stay active to intercept a pass.
- To stay onside in games depending on the position being played.