Year 4

Autumn 2

What We're Learning

A guide to what your child will be learning this term

ENGLISH

Frindleswylde

Fantasy Narrative

- Write to entertain - write a description of an icy land including how a mysterious winter character changes the home of a character that attempts to solve an impossible task before the town loses its warmth.
- Grammar and punctuation: expanded noun phrases, clauses, adverbials and direct speech.

Persuasive letter

- Write to persuade - write a persuasive letter to the town mayor suggesting ways to help protect its people and warmth.
- Grammar and punctuation: Formal language, rhetorical questions, cohesive devices, verb tenses and conjunctions.

MUSIC

Rock and Roll

- To understand the history of rock and roll music.
- To be able to perform with a sense of style.
- To play a walking bass line on tuned percussion.
- To be able to play a rock and roll bass line.
- To be able to play a rock and roll piece of music

MATHS

Addition and Subtraction

- Add and subtract 1s,10s, 100s and thousands to any number up to 100 000.
- Use formal column methods to add and subtract numbers with up to four digits, with and without exchanging.
- Use sufficient methods to add and subtract numbers with up to four digits.
- Solve one-step and two-step word problems involving addition and subtraction.

Multiplication and Division

- Recall and use multiplication and division facts for all the times tables.
- Multiply and divide numbers using mental strategies, arrays and sharing or grouping methods.
- Solve one-step and two-step word problems involving multiplication and division, including using the inverse operation to check answers.

Area of shapes

- Measure the area of shapes by counting squares

SCIENCE

Animals, including Humans

- To understand the difference between carnivores, herbivores and omnivores.
- To construct and interpret a variety of food chains, identifying producers, predators and prey.
- To understand what a food chain is and the role of animals and plants in it.
- To recognise the parts of the digestive system and their function.
- To identify the different types of teeth in humans and their simple functions.
- To set up a practical enquiry that compares data.

GEOGRAPHY

Why are rainforests important to us?

- To describe and give examples of a biome and find the location and
- some features of the Amazon rainforest.
- To describe the characteristics of each layer of a tropical rainforest.
- To understand the lives of indigenous people
- To safely collect data on how local woodland is used through a variety of methods.
- To analyse and present findings on how local woodland is used.

PSHE

Celebrating differences

- Challenging assumptions.
- Judging by appearance.
- Accepting self and others.
- Understanding influences.
- Understanding bullying.
- Problem-solving.
- Identifying how special and unique everyone is.
- First impressions.

COMPUTING

Microsoft Office 365: Creating media: Website design

- To create a Sway with a title, image and a completed first header section.
- To create a clear plan for their web page and beginning to create it.
- To create a professional-looking web page with useful information and a clear style, which is easy for the user to read and find information from.
- To create a clear plan by referring back to their checklist to include a range of features.
- To create a web page with clear sections and with a range of features in.

ART/DT

Textiles: Fastenings

- To identify the features, benefits and disadvantages of a range of fastening types.
- To write design criteria and design a sleeve that satisfies the criteria.
- To make a template for their book sleeve.
- To assemble their case using any stitch they are comfortable with.

RE

Who was Jesus really?

- To discuss how different people might interpret accounts about Jesus.
- To think critically about different representations of Jesus.
- What led some people to believe Jesus was the Messiah?
- To interpret and compare prophecies in the Old and New Testament.
- To identify messages in Jesus' parables..
- To suggest what some Christians may learn from the Easter story.

SPANISH

Clothes:

- To recognise and name clothing items.
- To say what I am wearing.
- To describe clothes using colours.
- To describe what I am wearing using colours.
- To ask and answer what someone is wearing.
- To join ideas with conjunction y.
- To describe what someone else is wearing.

PE

Football

- Develop basic ball control skills, including dribbling and changing direction while keeping the ball close.
- Practise passing and receiving the ball accurately using the inside of the foot.
- Develop shooting techniques, aiming towards a target with control and accuracy.
- Learn to find space, work with teammates and make simple decisions during small-sided games.