**Year 3**

**Autumn 2**

# What We're Learning

*A guide to what your child will be learning this term*

## ENGLISH

**Main Writing Outcome**

Brochure

Purpose: To inform
Audience: A child who is looking for the perfect pet/companion
Viewpoint: 3rd person
Success Criteria:
I can use command sentences.
I can group information in paragraphs.
I can use subheadings.
I can use a range of adjectives

## MUSIC

**Creating compositions for an animation**

- -Verbalise how the music makes them feel.
- Create actions or movements appropriate to each section of a piece of music.
- Play in time and with an awareness of other pupils' parts, giving some thought to dynamics.
- Play melodies and rhythms which represent the section of animation they are accompanying.

## MATHS

**Addition and Subtraction**

- Add and subtract numbers mentally, including three-digit numbers and multiples of 10 and 100.
- Use formal column methods to add and subtract numbers with up to three digits, with and without exchanging.
- Use inverse operations to check answers and solve missing-number problems.
- Solve one-step and two-step word problems involving addition and subtraction.

**Multiplication and Division**

- Recall and use multiplication and division facts for the 3, 4 and 8 times tables.
- Multiply and divide numbers using mental strategies, arrays and sharing or grouping methods.
- Solve one-step and two-step word problems involving multiplication and division, including using the inverse operation to check answers.

## SCIENCE

**Rocks and Soils**

- Find where rocks or materials made from rocks have been used in and around school.
- Talk about and record why rocks are useful in and around school.
- -Organise rocks according to strength (ease of scratching).
- Recognise differences between rocks.
- Describe how sand particles and pebbles can be separated.
- Recognise differences between rocks.
- Sort rocks and name some of them.

## GEOGRAPHY

**Why do people live near volcanoes?**

- Identify and locate famous volcanoes around the world.
- Understand why people choose to live near volcanoes, including fertile soil, tourism and geothermal energy.
- Describe the dangers and benefits of living near a volcano.
- Explain how volcanic eruptions affect people and the environment.

## PSHE

**Celebrating differences**

- Families and their differences.
- Family conflict and how to manage it (child-centred).
- Witnessing bullying and how to solve it.
- Recognising how words can be hurtful.
- Giving and receiving compliments.

## COMPUTING

**Microsoft Office 365: Computing systems and networks 2: Emailing**

- To log in and out of email.
- To send a simple email with a subject plus 'To' and 'From' in the body of the text.
- To edit an email.
- To type in the email address correctly and send the email.
- To add an attachment to an email.
- To write an email using positive language, with an awareness of how it will make the recipient feel.

## ART/DT

**Egyptian Collars**

- To demonstrate their ability to use cross-stitch as a decorative feature or to join two pieces of fabric together.
- To develop appliqué designs based on design criteria.
- Design, cut and shape their template for an usekh or wesekh collar with increasing accuracy.
- To decorate their Egyptian collar using a variety of techniques, such as appliqué, cross-stitch, beads, buttons and pinking.
- To measure and attach a ribbon with a running stitch.

## RE

**Where do our morals come from?**

-Identify actions that are right or wrong and explain why.

-Explore Christian beliefs about forgiveness through Bible stories and Jesus' words and actions.

-Link beliefs about forgiveness to actions such as prayer, repentance and saying sorry.

-Compare Christian and Humanist views on forgiveness, and Jewish and Muslim beliefs about judgement.

-Explain how Jewish practices and Hindu beliefs encourage moral choices and good actions.

## SPANISH

**Journey to Spain:**

- To introduce myself using a simple greeting.
- To use greetings in different situations.
- To use colours to say what you like.
- To know numbers 1–15.
- To ask and answer how old someone is.
- To know the days of the week and write a friendship card.

## PE

**Football**

-Developing techniques and basic awareness of positions and roles.
- To use the inside of the foot to pass the ball.
-To trap a ball that is moving along the ground with control.
-To pass the ball accurately into space over short distances.
-To identify and move into space to receive the ball.
-To use the outside of the foot to control the ball and dribble.
-To cushion the ball when receiving.